

EXAMPLES OF (504) CLASSROOM ACCOMMODATIONS FOR CHILDREN WITH ADHD

Patient Name: _____ Date: _____

CLASSROOM:

- Preferential seating at front of classroom, or near teacher
- Minimize/Avoid distracting stimuli
- Seat near positive role model
- Seat away from negative role model
- Develop a signal to refocus attention

LESSONS:

- Written Outline
- Present directions verbally and in written form (multisensory modes)
- Key Points on black- or dry-erase board, or on paper/notecard student can have at desk
- Visual aids as able
- Record learning sessions for later review if possible
- Peer notetaking
- Small manageable segments, shorter assignments
- Possible use of headphones (with or without music)
- Using fidgets or other manipulatives
- One-step directions only
- Warn before transitions
- More frequent breaks
- Repeat directions as needed

ASSIGNMENTS:

- Extra time to complete
- Highlighted texts
- Simplify complex directions
- Reduce homework volume per night
- Allow skipping of repetitive work
- Reduce number of practice items
- Do not grade handwriting
- Tutoring/coaching for study and/or organizational skills
- Volunteer homework buddy
- Peer tutor
- Daily checking of agenda, assignment sheets and materials to go home